

POLICY#6.10

ASSESSMENT OF STUDENTS AS INDIVIDUALS

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PREAMBLE

The Board spoort st he ievt hat t he assessment of st dent hman, social, and career development; and the determinat ion of progress theatning peachisactor the propose of t of t ement his st at iWho sed to refer t of st assessment o t he measæment dent as indiidals. The assessment of programs, hower, is exlated and dealt development h separat ely

POLICY

THE BOARD APPROVES AWELL-BALANCED, PLANNED PROGRAM OF INDIVIDUAL STUDENT ASSESSMENT IN CLASSROOMS THROUGHOUT THE DISTRICT.

OBJECTIVES

- 1. To ident ifyst alent st rengt hs and waknesses and t o measte st development for t he pupose of assessing st alent progress.
- 2. To improve inst rat ion and, lt imat elylearning.

REGULATIONS

Under t he gidance of t he principal, t he t eachers of each school shall, on a basis, measure achievement and development and det ermine progress of st indiidals. These gidelines shall be follow:

- 1. Onlyalid and reliable assessment inst ronent s and t echniques appropriat part iclarst olent populat ion shall be sed.
- 2. St dent achievement and progress shall be assessed against core curiclum development. It shall be format ive, not summat ive, in nat up.