

October 15, 2019

MURAL PAINTING AT LOCHDALE

Lochdale Community School used the creation of a new mural to bring together students, staff, families and members of the community. Students used an inquiry model to explore ideas. They were asked to consider what it means to be both a Lochdale student and a community member.

STUDENTS SUPPORT ORANGE SHIRT DAY

Every year, teachers, staff and students wear orange shirts to both acknowledge the day and reinforce that "every child matters." Art projects promote awareness and reflection. The discussions help build students' understanding of the history of residential schools in Canada.

FIRST-EVER INDIGENOUS WEEK OF LEARNING

Five-hundred Grade 4 and 5 students participated in the week, which was put on in partnership with the City of Burnaby. The program at the Burnaby Village Museum was a chance for students to learn directly from Coast Salish elders and knowledge-keepers, who guided students in gaining a deeper appreciation and understanding of local First Nations history.

BURNABY SOUTH CROSSWALK UNVEILING

Students at Burnaby South Secondary organized an official opening of their new rainbow crosswalk. The school's Gay Straight Alliance invited Trustees and families to thank them for supporting the project. This is the sixth completed rainbow crosswalk in the District. They serve as powerful symbols of our commitment to celebrating diversity.

BURNABY SCHOOLS SUPPORT COMMUNITY

Students throughout the District participate in an annual Terry Fox Run. Many schools have projects and assemblies where they discuss how Terry has inspired them to contribute to community, be courageous and hopeful. Students also raise funds. For example, Chaffey-Burke Elementary alone raised \$7049.50 for cancer research.

At the end of the last school year students from Parkcrest, Lochdale, Capitol Hill and Montecito competed in the first-ever "Hunger Games" to collect for the food bank. Now that the Greater Vancouver Foodbank has completed its move to Burnaby, the elementary

UPCOMING FEDERAL ELE